



Entry 1 School Information

Created: 06/28/2017 • Last updated: 09/07/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# GLOBAL COMMUNITY CS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 5

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	2350 5th Avenue, New York, NY, 10037	646-360-2363	646-390-6036	Info@GlobalCommunityCS.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Bill Holmes
Title	Chief Operating Officer
Emergency Phone Number (###-###-####)	617-470-9335

e. SCHOOL WEB ADDRESS (URL) <http://www.globalcommunitycs.org>

f. DATE OF INITIAL CHARTER 09/2011

g. DATE FIRST OPENED FOR INSTRUCTION 09/2012

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Global Community Charter School (GCCS) serves the communities of Harlem by providing students in grades K-5 with an education that is rigorous, inquiry-based, and that teaches students and their families to work successfully together across differences in language, culture, economic background, age, and nationality. Our school prepares students for admission to a challenging secondary education and to exhibit the courage and conviction to make a difference.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	<p>Multiple forms of evidence: Each student has an Individualized Student Learning Plan.</p> <p>Teachers meet regularly throughout the school year to discuss data and subsequent adjustments to the curriculum targeted toward each student.</p> <p>Students are assessed on progress toward meeting the CCLS. In alignment with the IB PYP, students have opportunities to demonstrate and share their knowledge and growth in multiple formats based on benchmarks and goals established by teachers. Performance is assessed using projects, portfolios, multimedia presentations, state mandated tests, and written tasks inform instruction and measure progress toward learning goals.</p>
Variable 2	<p>Two teachers in each classroom: Each classroom at GCCS follows the Collaborative Team Teaching (“CTT”) model, with two teachers, at least one of which is SPED certified. GCCS also requires that teaching teams include at least one Spanish-speaking teacher.</p>
Variable 3	<p>Visual and performing arts integration: Students attend art, dance, and music class. The arts are integrated throughout core classes as well, as part of the intradisciplinary and project-based learning in place at the school.</p>
Variable 4	<p>Integrated Program Development: GCCS uses the structure of the IB PYP, with additional support from EngageNY, Bridges, Foss, Teachers College Reading and Writing Project, The History of Us, Competent Kids Caring Communities, and various authentic texts.</p>
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 429

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	2350 5th Avenue, New York, NY, 10037	646-360-2363	CSD 5	K-5	Yes	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Bill Holmes	646-360-2363		bholmes@globalcommunitycs.org
Operational Leader	Marlene Lora	646-360-2363		mlora@globalcommunitycs.org
Compliance Contact	Bill Holmes	646-360-2363		bholmes@globalcommunitycs.org
Complaint Contact	Bill Holmes	646-360-2363		bholmes@globalcommunitycs.org

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	Non-material revision to add an afterschool and Saturday school program during the school year and a summer program.	Feb 15, 2017	March 31, 2017
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Bill Holmes, Head of School, Kristan Norgrove, Academic Dir., Jen Pasek, Consultant

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School



The image shows two handwritten signatures in black ink. The first signature on the left is 'William' and the second signature on the right is 'Holmes'.

Signature, President of the Board of Trustees

Mary E. Julek

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/27/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2016&instid=800000071075>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Created: 07/27/2017 • Last updated: 10/13/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year 80% of students who have been enrolled on BEDS day for at least two consecutive years will perform at or above grade level (Levels 3&4) on the NYSED assessments.	NYS Assessments Grade ELA Proficient 3 37% 4 25% 5 11% All 25% Grade Math Proficient 3 45% 4 38% 5 16% All 34% Grade Science Proficient 4 75%	Not Met	
Academic Goal 2	Each school year 80% of students who are continuously enrolled from Aug/Sept at start of school year to the end of the school year in June will show growth on GMADE/GRADE over the course of the	Not Applicable: Assessment no longer administered.		

	school year.			
Academic Goal 3	Each school year 100% of students who are continuously enrolled from Aug/Sept at the start of school year to the end of the school year in June will participate in inquiry-based learning units involving community action during each academic year (4 for Kindergarten; 6 for Grades 1-5).	School Records	Met	
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? (No response)

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	GCCS will have an annual average student attendance of 95%.	School Records and ATS	Not Met	GCCS we averaged 90% for the 2016-17 year. We created a Director of School Culture role to emphasize the importance of education to parents in our students' lives. This role will include proactive measures related to attendance.
Org Goal 2	For all parents/guardians whose children are enrolled annually from Aug/Sept to June, 80% will attend three or more school-based events each year.	School Records	Met	
Org Goal 3	More than 50% of surveyed parents will express satisfaction with the school as demonstrated on the NYCDOE Annual Parent Survey.	NYCDOE School Survey 83% of parents completed the NYCDOE School Survey and 84% of their answers regarding various aspects of the school programs were positive (Agree/Strongly Agree).	Met	
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	The school will operate each year within the budget established annually by the Board of Trustees.	Review of monthly financials and ongoing review of the budget with our financial consulting firm Financial Management Associates (FMA).	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/27/2017 • Last updated: 09/07/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	8100757
Line 2: Year End FTE student enrollment	429
Line 3: Divide Line 1 by Line 2	18883

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	687446
Line 2: Management and General Cost (Column)	103816
Line 3: Sum of Line 1 and Line 2	791262
Line 5: Divide Line 3 by the Year End FTE student enrollment	1844

Thank you.

GLOBAL COMMUNITY CHARTER SCHOOL

NEW YORK, NEW YORK

AUDITED FINANCIAL STATEMENTS

**REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2017

(With Comparative Totals for 2016)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Global Community Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Global Community Charter School, which comprise the statement of financial position as of June 30, 2017, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Global Community Charter School as of June 30, 2017, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Global Community Charter School's June 30, 2016 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 17, 2016. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2016 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2017 on our consideration of Global Community Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Global Community Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 23, 2017

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2017

(With Comparative Totals for 2016)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2017</u>	<u>2016</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 824,521	\$ 634,495
Cash in escrow	101,278	75,801
Grants and other receivables	269,386	265,659
Prepaid expenses and other current assets	<u>7,681</u>	<u>15,977</u>
TOTAL CURRENT ASSETS	1,202,866	991,932
<u>OTHER ASSETS</u>		
Property and equipment, net	495,731	362,260
Security deposit	<u>180,000</u>	<u>-</u>
	<u>675,731</u>	<u>362,260</u>
TOTAL ASSETS	<u>\$ 1,878,597</u>	<u>\$ 1,354,192</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 302,329	\$ 228,029
Accrued payroll and benefits	283,345	208,124
Vacation accrual	77,712	60,343
Current portion of capital lease liability	38,047	23,206
Deferred lease liability	12,000	141,000
Deferred revenue	<u>49,006</u>	<u>-</u>
TOTAL CURRENT LIABILITIES	762,439	660,702
<u>CAPITAL LEASE LIABILITY</u> , net of current portion	<u>58,459</u>	<u>39,095</u>
TOTAL LIABILITIES	820,898	699,797
<u>NET ASSETS</u> , unrestricted		
Undesignated	512,699	654,395
Board designated	<u>545,000</u>	<u>-</u>
TOTAL NET ASSETS, unrestricted	<u>1,057,699</u>	<u>654,395</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 1,878,597</u>	<u>\$ 1,354,192</u>

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2017
(With Comparative Totals for 2016)

	<u>Year ended June 30,</u>	
	<u>2017</u>	<u>2016</u>
Operating revenue and support:		
State and local per pupil operating revenue	\$ 7,389,129	\$ 6,032,331
Government grants	1,152,888	620,315
Private grants	5,500	-
Fundraising	11,990	11,688
Food service income	36,064	-
Interest income	5,411	1,586
Other income	6,982	1,459
TOTAL OPERATING REVENUE AND SUPPORT	<u>8,607,964</u>	<u>6,667,379</u>
Expenses:		
Program:		
Regular education	4,671,111	3,730,979
Special education	2,033,590	1,414,913
Management and general	1,383,906	996,993
Fundraising and special events	155,998	123,895
TOTAL EXPENSES	<u>8,244,605</u>	<u>6,266,780</u>
CHANGE IN NET ASSETS FROM OPERATIONS	363,359	400,599
New York State stimulus grant revenue	<u>39,945</u>	<u>159,168</u>
CHANGE IN NET ASSETS	403,304	559,767
Net assets at beginning of year	<u>654,395</u>	<u>94,628</u>
NET ASSETS AT END OF YEAR	<u>\$ 1,057,699</u>	<u>\$ 654,395</u>

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2017
(With Comparative Totals for 2016)

	Year ended June 30,								
	2017				2016				
	No. of Positions	Program Services			Supporting Services			Total	Total
Regular Education		Special Education	Sub-total	Management and general	Fundraising and special events	Sub-total			
Personnel services costs:									
Administrative staff personnel	15	\$ 410,968	\$ 181,577	\$ 592,545	\$ 523,692	\$ 92,991	\$ 616,683	\$ 1,209,228	\$ 1,091,719
Instructional personnel	63	2,030,793	1,073,684	3,104,477	-	-	-	3,104,477	2,390,610
Non-instructional personnel	3	22,624	-	22,624	114,559	-	114,559	137,183	94,748
Total personnel services costs	81	2,464,385	1,255,261	3,719,646	638,251	92,991	731,242	4,450,888	3,577,077
Fringe benefits and payroll taxes		475,675	221,618	697,293	143,476	17,941	161,417	858,710	696,416
Retirement		30,636	14,273	44,909	9,240	1,155	10,395	55,304	-
Legal service		-	-	-	7,027	-	7,027	7,027	-
Accounting / audit services		-	-	-	24,700	-	24,700	24,700	47,350
Other purchased/professional/ consulting services		204,518	5,442	209,960	213,560	441	214,001	423,961	254,973
Building and Land Rent / Lease		507,828	236,598	744,426	153,174	19,153	172,327	916,753	841,210
Repairs and maintenance		30,963	14,426	45,389	9,339	1,168	10,507	55,896	62,604
Insurance		21,943	10,224	32,167	6,619	828	7,447	39,614	38,262
Utilities		58,763	27,378	86,141	17,724	2,216	19,940	106,081	88,347
Supplies and materials		113,758	52,999	166,757	34,312	4,290	38,602	205,359	160,178
Equipment / furnishings		23,640	11,014	34,654	7,131	892	8,023	42,677	53,155
Staff development		42,019	19,578	61,597	12,675	1,585	14,260	75,857	50,261
Marketing / recruitment		42,065	19,597	61,662	12,687	1,586	14,273	75,935	45,872
Technology		68,049	31,703	99,752	20,525	2,566	23,091	122,843	49,498
Food service		343,303	-	343,303	-	-	-	343,303	-
Student services		42,723	19,905	62,628	12,886	1,611	14,497	77,125	53,594
Office expense		90,954	42,376	133,330	27,434	3,430	30,864	164,194	110,804
Depreciation and amortization		106,229	49,492	155,721	32,041	4,007	36,048	191,769	114,831
Other		3,660	1,706	5,366	1,105	138	1,243	6,609	22,348
		\$ 4,671,111	\$ 2,033,590	\$ 6,704,701	\$ 1,383,906	\$ 155,998	\$ 1,539,904	\$ 8,244,605	\$ 6,266,780

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2017
(With Comparative Totals for 2016)

	<u>Year ended June 30,</u>	
	<u>2017</u>	<u>2016</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 403,304	\$ 559,767
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	191,769	114,831
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(3,727)	48,934
Prepaid expenses and other current assets	8,296	(15,977)
Accounts payable and accrued expenses	74,300	81,859
Accrued payroll and benefits	75,221	35,412
Accrued rent liability	-	(53,216)
Vacation accrual	17,369	35,593
Deferred revenue	49,006	(11,729)
Deferred lease liability	(129,000)	51,000
NET CASH PROVIDED FROM OPERATING ACTIVITIES	<u>686,538</u>	<u>846,474</u>
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Change in cash in escrow	(25,477)	-
Security deposit	(180,000)	-
Purchases of property and equipment	(256,688)	(231,010)
NET CASH USED FOR INVESTING ACTIVITIES	<u>(462,165)</u>	<u>(231,010)</u>
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Payments on capital leases	(34,347)	(10,673)
NET CASH USED FOR FINANCING ACTIVITIES	<u>(34,347)</u>	<u>(10,673)</u>
NET INCREASE IN CASH	190,026	604,791
Cash at beginning of year	634,495	29,704
CASH AT END OF YEAR	<u>\$ 824,521</u>	<u>\$ 634,495</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Cash paid for interest	<u>\$ 8,523</u>	<u>\$ 3,338</u>
<u>NON-CASH INVESTING AND FINANCING ACTIVITIES</u>		
Purchase of property and equipment through capital lease	<u>\$ 68,552</u>	<u>\$ 72,974</u>

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2017 AND 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Global Community Charter School (the “Charter School”) is an educational corporation that operates as a charter school in New York, New York. On September 13, 2011, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. The Charter was renewed in January 2017 for a term of two years through June 30, 2019.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2017 or 2016.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2017 or 2016.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment. Board designated net assets are as follows:

	<u>June 30,</u>	
	<u>2017</u>	<u>2016</u>
General reserve	\$ 100,000	\$ -
Staff retention	145,000	-
Media center	200,000	-
Leadership	<u>100,000</u>	<u>-</u>
	545,000	-
Undesignated	<u>512,699</u>	<u>654,395</u>
	<u>\$ 1,057,699</u>	<u>\$ 654,395</u>

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2017 AND 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. Cash in escrow was \$101,278 and \$75,801 at June 30, 2017 and 2016, respectively.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2017 and 2016.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years. Leasehold improvements are being amortized with a useful life that is the same as the term of the building lease.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, nursing services, speech and language consulting and certain office equipment from the local district. These services are not valued in the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2017 AND 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2014 through June 30, 2017 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$76,000 and \$46,000 for the years ended June 30, 2017 and 2016, respectively.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Deferred lease liability

The Charter School leases its facility. The lease contains pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts payable under the lease as a deferred lease liability.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for the year ended June 30, 2016

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2016, from which the summarized information was derived.

Reclassifications

Certain prior year balances have been reclassified to conform to the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 23, 2017, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2017 AND 2016

NOTE B: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	<u>2017</u>	<u>2016</u>
Furniture and fixtures	\$ 272,914	\$ 199,578
Computers and equipment	305,455	191,963
Leasehold improvements	<u>358,996</u>	<u>220,584</u>
	937,365	612,125
Less accumulated depreciation and amortization	<u>441,634</u>	<u>249,865</u>
	<u>\$ 495,731</u>	<u>\$ 362,260</u>

Total depreciation and amortization expense was \$191,769 and \$114,831 for the years ended June 30, 2017 and 2016, respectively.

NOTE C: SCHOOL FACILITY

The Charter School leases its facilities located at 2350 Fifth Avenue. The lease term is from February 1, 2015 through July 31, 2017 with two options to renew, each for an additional five years. During the year ended June 30, 2017, the Charter School exercised the first option to renew their lease through August 2022. Monthly rental payments are \$75,000 at June 30, 2017 and will increase to \$90,000 per month from August 2017 through August 2022. The Charter School was required to deposit \$180,000 with the landlord to be held as a security deposit as part of the renewal option. The Charter School is required to maintain general liability insurance in case of an incident that causes the demise of the premises. The Charter School will also pay additional expenses for utilities, maintenance, improvements, and real estate taxes.

The future minimum payments on this agreement for base rent is as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2018	\$ 1,065,000
2019	1,080,000
2020	1,080,000
2021	1,080,000
2022	1,080,000
2023	<u>90,000</u>
	<u>\$ 5,475,000</u>

Rent expense for the years ended June 30, 2017 and 2016 was \$916,753 and \$841,210, respectively.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2017 AND 2016

NOTE D: LEASES AND COMMITMENTS

The Charter School entered into non-cancelable lease agreements for office equipment and furniture expiring at various dates through August 2021.

During January 2016 the Charter School also leased furniture under a separate lease agreement, which is classified as a capital lease under GAAP. The capital lease requires monthly payments of \$2,335 through December 2018, including interest at 9.3%. The furniture under capital lease is included in property and equipment on the accompanying statement of financial position with a net book value of \$34,460 and \$58,785 at June 30, 2017 and 2016. Amortization of capital leases is included in depreciation and amortization expense. The balance of the capital lease payable at June 30, 2017 and 2016 was \$39,095 and \$62,301.

During August 2016 the Charter School entered into an additional capital lease for furniture and computer equipment. The lease requires monthly payments of \$1,350 through July 2021, with interest at 7%. The furniture and computer equipment under capital lease is included in property and equipment on the accompanying statement of financial position with a net book value of \$55,994 at June 30, 2017. Amortization of capital leases is included in depreciation and amortization expense. The balance of the capital lease payable at June 30, 2017 was \$57,411.

Annual estimated future minimum rental payments required under the aforementioned operating and capital leases for the next five years are approximately as follows:

<u>Year ending June 30,</u>	<u>Capital leases</u>	<u>Operating leases</u>
2018	\$ 44,220	\$ 45,553
2019	30,208	5,076
2020	16,197	-
2021	16,197	-
2022	1,350	-
	<u>\$ 108,172</u>	<u>\$ 50,629</u>

Additionally, during March 2017 the Charter School entered into a contract for summer school support services. The Charter School has contracted with another non-profit corporation who will provide programming for summer school taking place during July and August 2017. The contract will provide support for 120 students and totals \$66,000.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2017 AND 2016

NOTE F: CONCENTRATIONS

At June 30, 2017 and 2016, approximately 83% and 100%, respectively, of grants and other receivables are due from the New York State Department of Education relating to certain grants.

During the years ended June 30, 2017 and 2016 approximately 86% and 90%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: RETIREMENT PLAN

The Charter School has established a 403(b) retirement plan for employees. The Plan began operations effective September 15, 2016. All full time employees are automatically enrolled at a base contribution of 2% of compensation unless they make an alternative election. The Plan also provides for a discretionary employer match. The employer match for the year ended June 30, 2017 was approximately \$55,300.

GLOBAL COMMUNITY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Global Community Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Global Community Charter School, which comprise the statement of financial position as of June 30, 2017, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 23, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Global Community Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Global Community Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Global Community Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 23, 2017

GLOBAL COMMUNITY CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2017



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

October 23, 2017

To the Board of Trustees
Global Community Charter School

In planning and performing our audit of the financial statements of Global Community Charter School (the “Charter School”) as of and for the year ended June 30, 2017, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School’s financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

We have updated the status of the following comment and recommendation that was communicated to management in conjunction with our audit of the financial statements for the year ended June 30, 2016, in our letter dated October 17, 2016.

Payroll Procedures

During our walkthrough of payroll procedures, we noted the Charter School did not retain evidence to support the performance of payroll review procedures as documented in the Fiscal Policies and Procedures Manual (FPPM). As documented in the FPPM, the Payroll Provider Payroll Preview is reconciled to the Excel spreadsheet containing the Charter School's entire payroll, created by the Operations Manager, and is then forwarded to the Chief Operating Officer (COO) for approval. Once approved, the Operations Manager will submit the payroll to Payroll Provider for final processing. During discussions with management, the COO noted he would assist the Operations Manager and review the payroll, but there were no sign-offs or other evidence to show that procedures were performed.

Recommendation

We recommend the Charter School retain documentation, such as email approvals or signoffs, indicating that payroll reports were reviewed and approved in a timely manner. We understand the Charter School transitioned to a new payroll provider during June 2016, and that the new provider's software includes a built-in review and approval function, which should provide adequate documentation of payroll approval going forward.

Status as of June 30, 2017

During our walkthrough of payroll procedures during the 2017 audit we noted approval of payroll prior to processing was documented via email from the COO.

* * * * *

We have already discussed these comments and suggestions with Charter School personnel and will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This communication is intended solely for the information and use of Management, Finance Committee Members and Board Members and is not intended to be and should not be used by anyone other than these specified parties.

We appreciate the outstanding cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Jackie Lee or Kurt Button.

Very truly yours,



MENGEL, METZGER, BARR & CO. LLP

GLOBAL COMMUNITY CHARTER SCHOOL

REPORT TO THE BOARD OF TRUSTEES

JUNE 30, 2017



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

October 23, 2017

Board of Trustees
Global Community Charter School

We have audited the financial statements of Global Community Charter School as of and for the year ended June 30, 2017, and have issued our report thereon dated October 23, 2017. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated May 25, 2017, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Global Community Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding other matters noted during our audit in a separate letter to you dated October 23, 2017.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Global Community Charter School is included in Note A to the financial statements. There have been no initial selections of accounting policies and no changes in significant accounting policies or their application during 2017. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimate affecting the financial statements is the allocation of costs for the statement of functional expenses. We evaluated the key factors and assumptions used to develop this estimate and determined that it is reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Global Community Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all identified misstatements. In addition, none of the misstatements detected as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Global Community Charter School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Global Community Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Global Community Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Jackie Lee or Kurt Button will be happy to meet with you at your convenience.

This letter is intended solely for the use of the Finance Committee, the Board of Trustees, and management Global Community Charter School and should not be distributed to any other persons or used for any other purpose.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP



Annual Financial Statement Audit Report

School Name:	Global Community Charter School
Date (Report is due Nov. 1):	November 1, 2017
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #5
School Fiscal Contact Name:	Bill Holmes
School Fiscal Contact Email:	bholmes@globalcommunitycs.org
School Fiscal Contact Phone:	646.360.2363 x412
School Audit Firm Name:	Mengel, Metzger, Barr
School Audit Contact Name:	Jackie Lee
School Audit Contact Email:	jlee@mmb-co.com
School Audit Contact Phone:	(585) 423-1860 x3224
Audit Period:	2016-17
Prior Year:	2015-16

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	n/a
Management Letter Response	n/a
Form 990	filed extension
Federal Single Audit (A-133)	n/a
Corrective Action Plan	n/a

Global Community Charter School
Statement of Financial Position
as of June 30

	<u>2017</u>	<u>2016</u>
CURRENT ASSETS		
Cash and cash equivalents	\$ 925,799	\$ 710,296
Grants and contracts receivable	269,386	265,659
Accounts receivables	-	-
Prepaid Expenses	7,681	15,977
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	1,202,866	991,932
NON-CURRENT ASSETS		
Property, Building and Equipment, net	\$ 495,731	\$ 362,260
Restricted Cash	-	-
Security Deposits	180,000	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	675,731	362,260
TOTAL ASSETS	<u>1,878,597</u>	<u>1,354,192</u>
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 302,329	\$ 228,029
Accrued payroll, payroll taxes and benefits	361,057	268,467
Current Portion of Loan Payable	38,047	23,206
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	49,006	-
Other Current Liabilities	12,000	141,000
TOTAL CURRENT	762,439	660,702
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	\$ 58,459	\$ 39,095
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	58,459	39,095
TOTAL LIABILITIES	<u>820,898</u>	<u>699,797</u>
NET ASSETS		
Unrestricted	\$ 1,057,699	\$ 654,395

Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	<u>1,057,699</u>	<u>654,395</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>1,878,597</u></u>	<u><u>1,354,192</u></u>

**Global Community Charter School
Statement of Activities
as of June 30**

	2017			2016
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 6,070,984	\$ -	\$ 6,070,984	\$ 5,186,182
State and Local Per Pupil Revenue - SPED	1,130,367	-	1,130,367	767,198
State and Local Per Pupil Facilities Revenue	592,214	-	592,214	417,420
Federal Grants	227,136	-	227,136	202,895
State and City Grants	227,723	-	227,723	238,119
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	333,538	-	333,538	-
TOTAL OPERATING REVENUE	8,581,962	-	8,581,962	6,811,814
EXPENSES				
Program Services				
Regular Education	\$ 4,671,111	\$ -	\$ 4,671,111	\$ 3,730,979
Special Education	2,033,590	-	2,033,590	1,414,913
Other Programs	-	-	-	-
Total Program Services	6,704,701	-	6,704,701	5,145,892
Management and general	1,383,906	-	1,383,906	996,993
Fundraising	155,998	-	155,998	123,895
TOTAL EXPENSES	8,244,605	-	8,244,605	6,266,780
SURPLUS / (DEFICIT) FROM OPERATIONS	337,357	-	337,357	545,034
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 12,393	\$ -	\$ 12,393	\$ 3,045
Contributions and Grants	-	-	-	-
Fundraising Support	17,490	-	17,490	11,688
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	36,064	-	36,064	-
TOTAL SUPPORT AND OTHER REVENUE	65,947	-	65,947	14,733
Net Assets Released from Restrictions / Loss on Disposal	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	403,304	-	403,304	559,767
NET ASSETS - BEGINNING OF YEAR	\$ 654,395	\$ -	\$ 654,395	\$ 94,628
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR

\$ 1,057,699 \$ - \$ 1,057,699 \$ 654,395

**Global Community Charter School
Statement of Cash Flows**

as of June 30

	<u>2017</u>	<u>2016</u>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 403,304	\$ 559,767
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	191,769	114,831
Grants Receivable	(3,727)	48,934
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	8,296	(15,977)
Accounts Payable	74,300	81,859
Accrued Expenses	75,221	35,412
Accrued Liabilities	17,369	(17,623)
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	49,006	(11,729)
Interest payments	-	-
Deferred Lease Liability	(129,000)	51,000
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 686,538	\$ 846,474
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(256,688)	(231,010)
Other	(205,477)	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (462,165)	\$ (231,010)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	(34,347)	(10,673)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (34,347)	\$ (10,673)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 190,026	\$ 604,791
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 190,026	\$ 604,791

**Global Community Charter School
Statement of Functional Expenses
as of June 30**

		2017						
		Program Services				Supporting Services		
	No. of Positions	Regular	Special	Other	Total	Fundraising	Management	Total
		Education	Education	Education		and General		
		\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs								
Administrative Staff Personnel	15.00	412,115	75,013	-	487,128	92,991	629,110	722,100
Instructional Personnel	63.00	2,030,793	1,073,684	-	3,104,477	-	-	-
Non-Instructional Personnel	3.00	22,624	-	-	22,624	-	114,559	114,559
Total Salaries and Staff	81.00	2,465,532	1,148,697	-	3,614,229	92,991	743,668	836,659
Fringe Benefits & Payroll Taxes		475,675	221,618	-	697,293	17,941	143,476	161,417
Retirement		30,635	14,273	-	44,908	1,155	9,240	10,396
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	7,027	7,027
Accounting / Audit Services		-	-	-	-	-	24,700	24,700
Other Purchased / Professional / Consulting Services		204,518	5,442	-	209,961	441	213,560	214,001
Building and Land Rent / Lease		507,828	236,598	-	744,426	19,153	153,174	172,327
Repairs & Maintenance		30,963	14,426	-	45,389	1,168	9,339	10,507
Insurance		21,944	10,224	-	32,167	828	6,619	7,446
Utilities		58,763	27,378	-	86,140	2,216	17,724	19,941
Supplies / Materials		113,756	52,999	-	166,756	4,290	34,312	38,602
Equipment / Furnishings		23,641	11,014	-	34,655	892	7,131	8,022
Staff Development		42,021	19,578	-	61,599	1,585	12,675	14,259
Marketing / Recruitment		42,063	19,597	-	61,660	1,586	12,687	14,274
Technology		68,047	31,703	-	99,750	2,566	20,525	23,091
Food Service		343,303	-	-	343,303	-	-	-
Student Services		42,723	19,905	-	62,627	1,611	12,886	14,498
Office Expense		90,954	42,376	-	133,329	3,430	27,434	30,864
Depreciation		106,228	49,492	-	155,720	4,007	32,041	36,048
OTHER		3,662	1,706	-	5,368	138	1,105	1,243
Total Expenses		\$ 4,672,255	\$ 1,927,026	\$ -	\$ 6,599,281	\$ 155,999	\$ 1,489,323	\$ 1,645,322

	2016
Total	
\$	\$
1,209,228	1,091,719
3,104,477	2,390,610
137,183	94,748
4,450,888	3,577,077
858,709	696,416
55,304	-
-	-
7,027	-
24,700	47,350
423,962	254,973
916,753	841,210
55,896	62,604
39,614	38,262
106,081	88,347
205,358	160,178
42,677	53,155
75,858	50,261
75,934	45,872
122,842	49,498
343,303	-
77,125	53,594
164,194	110,804
191,768	114,831
6,611	22,348
\$ 8,244,602	\$ 6,266,780



Entry 6d Additional Financial Docs

Last updated: 11/01/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

(No response)

Explanation for not uploading the Management Letter. Included in Audit File Upload

2. Form 990

(No response)

Explanation for not uploading the Form 990. Extension will be filed.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. (No response)



Entry 5d Financial Services Contact Information

Last updated: 07/27/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Bill Holmes	bholmes@globalcommunitycs.org	646-360-2363

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmb-co.com	585-423-1860	15

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Global Community Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,345,184	1,198,894	425,000	35,000	1,048,638	9,052,716
Total Expenses	4,555,472	1,593,468	380,000	55,377	2,468,242	9,052,559
Net Income	1,789,712	(394,574)	45,000	(20,377)	(1,419,604)	157
Actual Student Enrollment	370	80				
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

Manhattan CSD 5

\$14,527.00

Lease assistance

\$4,358.10

State Foundation Aide

\$300.00

School District 4 (Enter Name)

School District 5 (Enter Name)

6,180,184	-	-	-	-	6,180,184
-	-	-	-	921,738	921,738
-	-	-	-	126,900	126,900
-	-	-	-	-	-
-	-	-	-	-	-
6,180,184	-	-	-	1,048,638	7,228,822

Special Education Revenue

-	1,163,894	-	-	-	1,163,894
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Grants

Stimulus

Other

Other State Revenue

-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM STATE SOURCES

6,180,184	1,163,894	-	-	1,048,638	8,392,716
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	35,000	-	-	-	35,000
165,000	-	-	-	-	165,000
-	-	-	-	-	-
-	-	400,000	-	-	400,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

165,000	35,000	400,000	-	-	600,000
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book (FAMIS)

Other Local Revenue

-	-	-	35,000	-	35,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	25,000	-	-	25,000
-	-	-	-	-	-

TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	25,000	35,000	-	60,000
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TOTAL REVENUE	6,345,184	1,198,894	425,000	35,000	1,048,638	9,052,716
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions					
Executive Management	2.00	50,000	50,000	-	25,000	158,690
Instructional Management	-	-	-	-	-	-
Deans, Directors & Coordinators	11.00	622,967	250,000	-	-	872,967
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	3.00	50,000	-	-	-	105,800
Administrative Staff	5.00	100,000	-	-	-	186,443
TOTAL ADMINISTRATIVE STAFF	21	822,967	300,000	-	25,000	450,933

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	25.00	1,833,137	-	-	-	1,833,137
Teachers - SPED	12.00	-	739,430	-	-	739,430
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	4.00	111,400	30,000	-	-	141,400
Specialty Teachers	6.00	328,080	-	-	-	328,080
Aides	-	-	-	-	-	-
Therapists & Counselors	8.00	308,432	150,000	-	-	458,432
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	55	2,581,049	919,430	-	-	3,500,479

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	2.00	-	-	-	-	64,066
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2	-	-	-	-	64,066

SUBTOTAL PERSONNEL SERVICE COSTS

SUBTOTAL PERSONNEL SERVICE COSTS	78	3,404,016	1,219,430	-	25,000	514,999
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		274,837	116,985	-	2,304	52,068
Fringe / Employee Benefits		323,257	137,595	-	2,710	61,241
Retirement / Pension		43,362	18,457	-	363	8,215
TOTAL PAYROLL TAXES AND BENEFITS		641,456	273,038	-	5,377	121,524

TOTAL PERSONNEL SERVICE COSTS

TOTAL PERSONNEL SERVICE COSTS		4,045,472	1,492,468	-	30,377	636,523
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CONTRACTED SERVICES

Accounting / Audit		-	-	-	-	30,000
Legal		-	-	-	-	-
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	380,000	-	380,000
Payroll Services		-	-	-	-	108,000
Special Ed Services		-	15,000	-	-	15,000
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		125,000	25,000	-	20,000	100,000
TOTAL CONTRACTED SERVICES		125,000	40,000	380,000	20,000	803,000

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	175,000	-	-	-	-	175,000
Special Ed Supplies & Materials	-	25,000	-	-	-	25,000
Textbooks / Workbooks	25,000	5,000	-	-	-	30,000
Supplies & Materials other	48,000	4,000	-	-	-	52,000
Equipment / Furniture	20,000	2,000	-	-	-	22,000
Telephone	-	-	-	-	3,000	3,000
Technology	-	-	-	-	90,000	90,000
Student Testing & Assessment	10,000	2,000	-	-	-	12,000
Field Trips	32,000	-	-	-	-	32,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-
Office Expense	-	-	-	-	79,719	79,719
Staff Development	75,000	23,000	-	-	-	98,000
Staff Recruitment	-	-	-	-	20,000	20,000
Student Recruitment / Marketing	-	-	-	-	20,000	20,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	2,000	2,000
Fundraising	-	-	-	5,000	-	5,000
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	385,000	61,000	-	5,000	214,719	665,719

FACILITY OPERATION & MAINTENANCE

Insurance	-	-	-	-	36,000	36,000
Janitorial	-	-	-	-	108,000	108,000
Building and Land Rent / Lease	-	-	-	-	1,065,000	1,065,000
Repairs & Maintenance	-	-	-	-	80,000	80,000
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	90,000	90,000
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	1,379,000	1,379,000

DEPRECIATION & AMORTIZATION

	-	-	-	-	-	-
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DISSOLUTION ESCROW & RESERVES / CONTIGENCY

	-	-	-	-	-	-
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TOTAL EXPENSES	4,555,472	1,593,468	380,000	55,377	2,468,242	9,052,559
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NET INCOME	1,789,712	(394,574)	45,000	(20,377)	(1,419,604)	157
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Manhattan CSD 5	370	80	450
Lease assistance			-
State Foundation Aide			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	370	80	450
REVENUE PER PUPIL	17,149	14,986	944
EXPENSES PER PUPIL	12,312	19,918	844

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:
Annie Flores

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

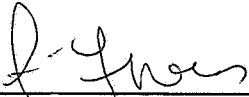
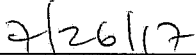
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 646-670-3109

Business Address: 4080 Broadway, New York, NY 10032

E-mail Address: Anniefloresnunez@gmail.com

Home Telephone: 646-670-3109

Home Address: 568 W 171st Street, New York, NY 10032

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: Christopher Buffum

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation? **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation? **No**

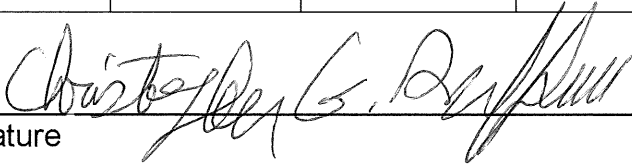
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


26 July 2017

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: cgbuff@gmail.com

Home Telephone: 401-862-1331

Home Address: 778 Seneca Ave, Apartment 3L, Ridgewood NY 11385

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

PETER KAUFFMAN

Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):

GLOBAL COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY OF BOARD OF TRUSTEES

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;">NONE</p>				

Peter Kaff 6/26/17

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (712) 839 - 5833
Business Address: 787 7th Ave NY, NY 10019
E-mail Address: PKAUFF@GMAIL.COM
Home Telephone: (847) 567 - 9813
Home Address: 144 Smith St. Apt 1 NY, NY 11201

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Kenita Lloyd

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

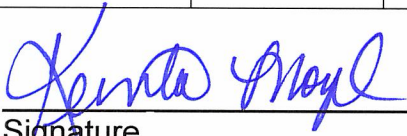
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		N/A		


 Signature

6/21/17
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (212) 674-3500 x.234

Business Address: 646 Malcolm X Blvd, NY, NY 10037

E-mail Address: Kenita.LLOYD@gmail.com

Home Telephone: (917) 363-9340

Home Address: 60 MORROW AVE, 5AS, SCARSDALE, NY 10583

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Mary Jilek

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>

Please write "None" if applicable. Do not leave this space blank.

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Signature  Date 06/21/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-551-3000

Business Address: 122 East 42nd St. New York, NY 10168

E-mail Address: maryjilek@gmail.com

Home Telephone: 917-328-9871

Home Address: 25-50 30th Rd, 3E, Astoria, NY 1102

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

James Zika

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

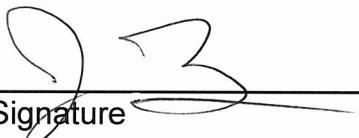
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none				


6/21/2017
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: (512) 373-8772

Business Address: 250 Vesey Street, NY NY 10281

E-mail Address: jzika@collegeboard.org

Home Telephone: 718 383 3224

Home Address: 120 West 116th Street, NY NY 10026

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Katherine J. McFovern

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	



Signature

6/21/17

Date

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Business Telephone: 212. 735. 4977

Business Address: 767 Fifth Ave. NY NY 10153

E-mail Address: Katherinemcgovern@gmail.com

Home Telephone: 773. 208. 2080

Home Address: 59 W. 105th St. 3A NY NY 10025

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Temitope K. Yusuf

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). None

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

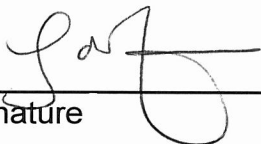
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<p><u>None</u> <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				


6/21/17

 Signature Date

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Business Telephone: 212 457 5489

Business Address: 1675 Broadway NY NY 10019

E-mail Address: topoyusuf@gmail.com

Home Telephone: 845 300 3012

Home Address: 144 W. 130th St Apt 3 NY NY 10027

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ibrahim Yusuf

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

N/A

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>			

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		None		


6/21/2017

 Signature Date

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Business Telephone: 212 436 7126
Business Address: 30 Rockefeller Plaza NY, NY
E-mail Address: ~~ibrahim@deloitte~~ Ibrahim.Yusuf1@gmail.com
Home Telephone: 845 642 7569
Home Address: 8 19 Sterling Road Chestnut Ridge, NY 10577

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ROBERT MOSER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

GLOBAL COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *VICE CHAIR, TREASURER*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

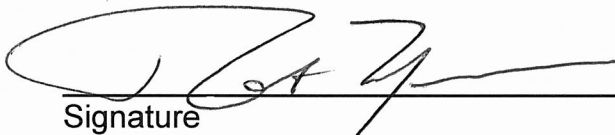
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE</i> Please write "None" if applicable. Do not leave this space blank.			

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				



Signature

6/21/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 203-565-4317

Business Address: 101 WOLF PIT RD, SOUTH BURY CT 06488

E-mail Address: RDMOSE101@GMAIL.COM

Home Telephone: 203-267-5919

Home Address: 101 WOLF PIT RD, SOUTH BURY CT 06488

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Aditya Jeet

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Global Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

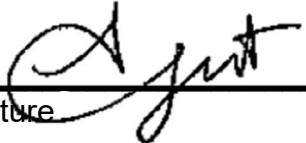
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None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.


07/20/2017

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-381-5001

Business Address: 111 8th Avenue, New York, NY, 10011

E-Mail Address: AddyJeet@gmail.com

Home Telephone: 412-973-8500

Home Address: 135 E 54th Street, Apt 4E, New York, NY, 10022



Entry 9 BOT Table

Created: 07/27/2017 • Last updated: 07/31/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Mary Jilek	maryjilek@gmail.com	Chair/ Board President	Executive	Yes	Strategy, Talent Development	1: March 2014-June 2017	12
2	Kate McGovern	katherinemcgovern@gmail.com	Vice Chair/ Vice President	Executive, Academic accountability	Yes	Strategy, Compliance	3: August 2012-June 2017	11
3	Rob Moser	rdmoser101@gmail.com	Treasurer	Executive, Finance	Yes	Education Policy, Data	2: July 2012-June 2017	10
4	Peter Kauffman	pkauuff@gmail.com	Secretary	Executive, Academic accountability	Yes	Education Policy, Compliance	1: June 2016-June 2019	12
5	Tope	topeyusuf@gmail.com	Trustee/Mem	Finance	Yes	Employment	1: August 2016-	12

	Yusuf	mail.com	ber	e		Law	July 2019	
6	Chris Buffum	cgbuff@gmail.com	Trustee/Member		Yes	Pedagogy	1: November 2016 – October 2019	10
7	James Zika	james.zika@gmail.com	Trustee/Member	Academic accountability	Yes	Marketing, Strategy	1: November 2016-October 2019	9
8	Annie Flores	annieflores@nez@gmail.com	Trustee/Member		Yes	Human Resources	2: April 2014-June 2019	12
9	Kenita Lloyd	kenita.lloyd@gmail.com	Trustee/Member		Yes	Fundraising, Strategy	1: April 2017 – February 2020	5 or less
10	Aditya Jeet	addyjeet@gmail.com	Trustee/Member		Yes	Program Development	1: October 2016-June 2019	6
11	Ibrahim Yusuf	ibrahim Yusuf@gmail.com	Trustee/Member	Finance	Yes	Finance	1: October 2016-June 2019	12
12								
13								
14								
15								
16								
17								
18								
19								

- | | |
|--|----|
| 2. Total Number of Members on June 30, 2016 | 5 |
| 3. Total Number of Members Joining the Board 2016-17 School Year | 5 |
| 4. Total Number of Members Departing the Board during the 2016-17 School Year | 0 |
| 5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes | 15 |
| 6. Number of Board Meetings Conducted in the 2016-17 School Year | 18 |
| 7. Number of Board Meetings Scheduled for the 2017-18 School Year | 12 |

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/27/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <http://www.globalcommunitycs.org/board-of-trustees/> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/27/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>GCCS consistently meets the enrollment & recruitment targets of ED, SWD and ENL students.</p> <ul style="list-style-type: none"> -We survey parents to gather information about student needs. -Daily intervention for all students -Extended day and afterschool programming -Workshop events for parents -Annual home visits 	Continue current practices.
English Language Learners	<ul style="list-style-type: none"> -Our Recruitment Presentation Team includes our bilingual Family Coordinator. -We present at area preschools with high concentrations of bilingual students. -Our application is printed in English, Spanish and French. -Bilingual staff members deliver our school tours and presentations. -Marketing materials are available in different languages -Hiring preference is given to teachers with multiple language competencies. 	Going forward, our goal is to staff each classroom with at least one bilingual teacher.
Students with Disabilities	<ul style="list-style-type: none"> -We make recruitment visits to preschools that serve students with disabilities. -Every classroom follows a CTT model, with at least one SPED-certified teacher -To support those students who have counseling needs or are having transition concerns, a Behavior Specialist at each grade level works with students, their families, and teachers to help students learn to become more resilient and productive in the classroom. -We survey parents to gather information about student needs -We provide training for all teachers to support the social and emotional needs of students 	Continue current practices.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<ul style="list-style-type: none"> -Daily intervention for all students -Extended day and afterschool programming -Workshop events for parents -Annual home visits 	Continue current practices.
English Language Learners	-Hiring preference is given to teachers with multiple language competencies.	Continue current practices.
Students with Disabilities	-We provide training for all teachers to support the social and emotional needs of students.	Continue current practices.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/27/2017 • Last updated: 09/07/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	35	14	12	9	42

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	15	1	0	1	15

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/27/2017

**FTE Count of All Teachers 43
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 24
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

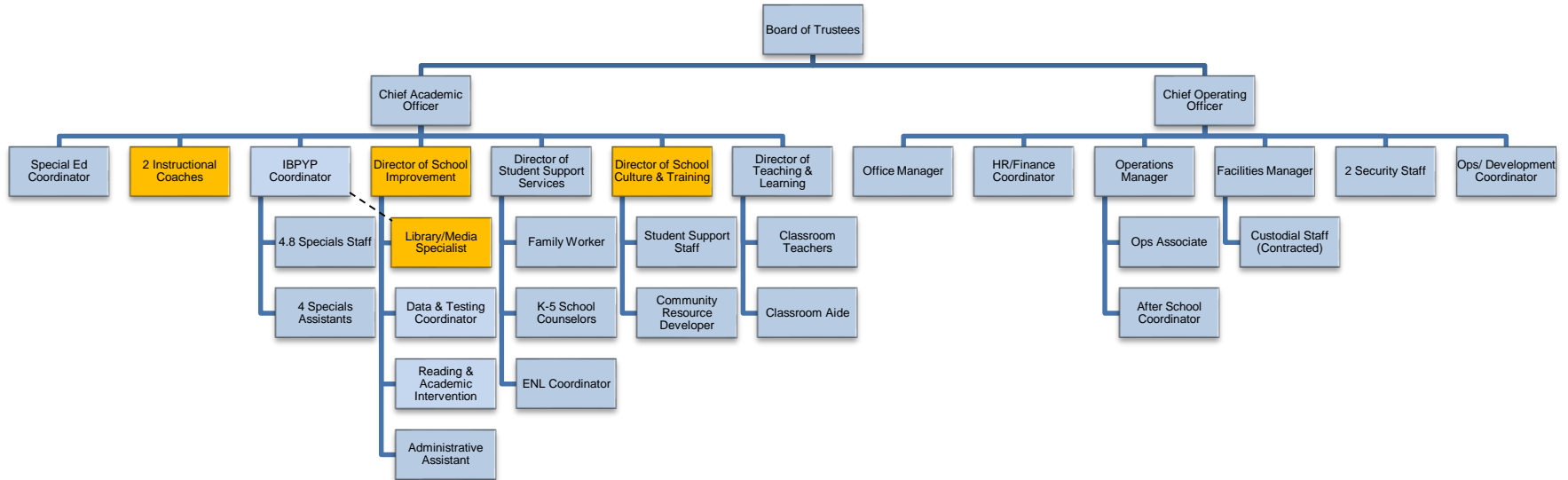
FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	19
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	13
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	3
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	3

Thank you.



FY18 Draft Organizational Chart



----- Dotted lines indicate dual reporting lines

New Roles

	S	M	T	W	T	F	S
July 2017							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
Aug 2017	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
Sep 2017	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
Oct 2017	24	25	26	27	28	29	30
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
Nov 2017	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
Dec 2017	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
Jan 2018	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
Feb 2018	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
	4	5	6	7	8	9	10
Mar 2018	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	1	2	3	4	5	6	7
Apr 2018	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	1	2	3	4	5
May 2018	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
June 2018	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

July 2017		
First Day of Summer Program		July 10, 2017
August 2017		
Last day of Summer Program		August 11, 2017
Instructional: New/Returning Report		August 16/August 21, 2017
Jump Start Academy		Aug 29-31, 2017
September 2017		
FIRST DAY OF SCHOOL		Sep 6, 2017
Bussing Begins		Sep 7, 2017
Back to School Night		Sep 13, 2017
Afterschool Begins		Sep 25, 2017
October 2017		
Columbus Day (School Closed)		Oct 9, 2017
Progress Reports Sent Home		Oct 20, 2017
Harvest Festival		Oct 27, 2017
November 2017		
First Trimester Ends		Nov 10, 2017
Second Trimester Begins		Nov 13, 2017
Parent Teacher Conferences - Day 1		Nov 15 (4pm-7pm)
Parent Teacher Conferences -Day 2		Nov 16 (12pm-4pm)
Half day prior to Thanksgiving Break		Nov 22, 2017
Thanksgiving Break (School Closed)		Nov 23-24, 2017
December 2017		
Half day prior to Holiday Break		Dec 22, 2017
Holiday Break (School Closed)		Dec 23, 2017- Jan 1, 2017
January 2018		
New Year's Day (School Closed)		Jan 1, 2018
Staff and Students Return		Jan 2, 2018
Martin Luther King (School Closed)		Jan 15, 2018
Progress Reports Sent Home		Jan 22, 2018
February 2018		
Half day prior to Holiday Break		Feb 16, 2018
Mid-Winter Recess (School Closed)		Feb 19, 2018- Feb 23, 2018
Staff and Students Return		Feb 26, 2018
March 2018		
Second Trimester Ends		Mar 9, 2018
Third Trimester Begins		Mar 12, 2018
Parent Teacher Conferences-Day 1		Mar 14 (4pm-7pm)
Parent Teacher Conferences-Day 2		Mar 15 (12pm-4pm)
Good Friday (School Closed)		Mar 30, 2018
April 2018		
Spring Recess (School Closed)		Mar 30- April 6, 2016
ELA State Test		April 11-13, 2018
ELA Makeup Test		April 16-18, 2018
May 2018		
Math State Test		May 1-3, 2018
Math Makeup Test		May 4-9, 2018
Parent Teacher Conference –Day 1		May 23 (4pm-7pm)
Parent Teacher Conference –Day 2		May 24 (12pm-4pm)
Memorial Day (School Closed)		May 28, 2018
June 2018		
Written Science State Test		June 4, 2018
Last Day for Bussing		June 15, 2018
LAST DAY OF SCHOOL –HALF DAY		June 28, 2018

Major Religious Holidays: As a Multicultural school, we would like to acknowledge the following days as special for some of our community members. Although these days are not part of our school calendar, you do reserve the right to use them for any religious observation if it takes place during a school day. Please inform the school in advance. September 22-23, 2017 (Rosh Hashanah) October 6, 2017 (Sukkoth) October 13, 2017 (Simcha Torah) February 16, 2018 (Lunar New Year) June 15, 2017 (Eid-al-Fitr)

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